

# Evidence-Based Leadership Coaching

## IEE's Track Record of Success!

**School leaders have a direct impact on student academic and social success! IEE's leadership development and coaching is evidence-based and supports student learning.**

Research demonstrates that the principal is responsible for the entire school community. Leadership is second only to teaching among the school-related factors that impact student learning. Principal leadership is positively associated with learning climate: “principal leadership is the one mechanism that accounts for overall quality of instruction and student achievement” (Sebastian & Allensworth, 2012, p. 644). It is vital that principals build their school’s learning climate and capacity through shared leadership and decision making, with professional learning communities to enhance staff performance, and with shared accountability among all stakeholders. That why IEE focuses on supporting school leaders through professional development and coaching!

### **Distributed Leadership Development**

The Michigan Department of Education recognizes the importance of high-performing school leaders. Districts around the state were awarded Title II A Teacher and Leader Support Competitive Grants to partner with IEE to improve principal practice and focus on shared leadership. School leaders improved collaborative practices, shared leadership, instructional leadership practices as a result of their work with IEE.

### **IEE Leadership Development & U.S. Department of Education Research**

IEE participated in an I3 grant from the U.S. Department of Education to provide support and conduct research about leadership development. The quasi-experimental study supported principals in Kentucky and Michigan as they focused on creating high-performing schools. The findings were exciting. As a result of the work with principals teachers reported higher levels collective an individual efficacy. Collaboration among teachers increased and increases in recommended practices such as small group instruction and critical thinking practices were identified. Investing in Innovation Grant -Middle Grades Leadership Development

**Leadership - Organizational Capacity - School Influences - Student Learning**